

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

For the Year 2014-15

Submitted to

***National Assessment and Accreditation Council
(NAAC)***



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By



Vidya Prasarak Samiti

***C.S.Bembalagi Arts, Sha.M.R.Palaresha Science &
G.L.Rathi Commerce College, Ramdurg***

RE-ACCREDITED WITH "B" GRADE BY NAAC BANGALORE.

Website: vpsdegreecollegeramdurg.com : 08335 – 242094 Email – principal_csb@yahoo.co.in

Estd: 1966

STD: (08335) 242094

Fax: (08335) 242094



Vidya Prasarak Samiti's
C.S.BEMBALAGI ARTS, SHA M.R.PALARESHA SCIENCE &
G.L.RATHI COMMERCE DEGREE COLLEGE RAMDURG – 591 123
Dist: Belgaum) (Karnataka State

Ref. No.CSB/IQAC/UGC/15-16/

Date: 31-07-2015

The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore- 560072

Respected Sir,

Sub: Online submission of AQAR-2014-15

Here with we are sending the AQAR of our college for the academic year of 2014-15. Kindly acknowledge the receipt of the same

Thanking you,

Yours faithfully,

[Prof.V.P.Karajagi]

PRINCIPAL

V.P.S's C.S.Bembalagi Arts, Sha M.R.P. Science
& G.L.Rathi Commerce College, RAMDURG
Dist:BELGAUM



The Annual Quality Assurance Report (AQAR) of the IQAC

For the Year 2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

C.S.Bembalagi Arts, Sha.M.R.Palaresha Science
& G.L.Rathi Commerce College, Ramdurg

1.2 Address Line 1

Killa

Address Line 2

-

City/Town

Ramdurg

State

Karnataka

Pin Code

591123

Institution e-mail address

principal_csb@yahoo.co.in

Contact Nos.

08335-242094, 9448838989

Name of the Head of the Institution:

Prof.V.P.Karajagi

Tel. No. with STD Code:

08335-242094

Mobile:

9448838989

Name of the IQAC Co-ordinator:

Prof.S.P.Murari

Mobile:

9448637080

IQAC e-mail address:

sadanandmurari@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/09 dated: 30th November 2011

1.5 Website address:

www.vpsdegreecollegeramdurg.com

Web-link of the AQAR:

www.vpsdegreecollegeramdurg.com/aqar/2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5 YEARS
2	2 nd Cycle	B	2.71	2011	5 YEARS
3	3 rd Cycle	-	-	2016	5 YEARS
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30.09.2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2011-12 during October-2012
- AQAR 2012-13 on 17.10.2013
- AQAR 2013-14 on 31.10.2014 [Online submission]
- AQAR 2014-15 on 31.07.2015 [Online submission]

1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☒

Affiliated College

Yes

☒

No

☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

NIL

1.12 Name of the Affiliating University (for the Colleges)

Rani channamma University, Belagavi
Karnataka state

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence - UGC-CPE -

DST Star Scheme - UGC-CE -

UGC-Special Assistance Programme - DST-FIST -

UGC-Innovative PG programmes - Any other (Specify) -

UGC-COP Programmes -

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	03
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	03
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	02
2.9 Total No. of members	21
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Participation in seminar/workshops/conference
- Student's participation in seminar/workshop/ conference and science exhibition.
- Publication of Research articles in journals
- Publication of books.
- 01 R.D. Parade participation
- 03 University Blues
- Proposal send to UGC for MRP/Conference
- Motivated students to participate in Social Service Activities.(i.e. Blood donation, Tree Plantation, Total Sanitation Programme, Swacha Bharta Abhiyan Jatha etc.)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ➤ Increase of class rooms ➤ Strengthening of Research culture ➤ Computer training to staff and administrative staff ➤ Incentives to poor and meritorious students. 	<ul style="list-style-type: none"> ➤ 01 auditorium is under construction. ➤ Four ongoing MRP by various faculty members. ➤ Students of Dept of Political Science completed two Projects. ➤ Staff and administrative staff are given computer training at regular intervals. ➤ Rs.8000/- incentive paid to four meritorious students.

* Attach the Academic Calendar of the year as Annexure-A-I

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Submission of proposals of Minor Research Projects
- Submission of Completed Minor Research Projects
- Submission of Utilization Certificates of National Conferences conducted.

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	13	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	-	02	-

Interdisciplinary	04	-	02	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure-B-I [1.1], [1.2], [1.3]**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects- **Yes**

1. In the semester system each programmes are taught in six semesters. This includes the interdisciplinary programmes like Indian Constitution, Environment Science, Human Resource Development and Computer Applications.
2. The University allot credits such as Distinction, First Class, second Class and pass class.
3. The evaluation of all the students is done on each programme for 100 marks. Out of which 20 marks for internal assessment which includes Two Tests, Assignments, Seminars and attendance in each programme and 80 marks for theory examination.
4. The syllabi are enriched with the help of innovative methodology of teaching and continuous evaluation.

5. There is also a practice of ICT in our college.
6. Provision for conducting special classes for slow learner students in each subjects
7. Providing opportunity for students to attend and present papers in State/National level seminars/ Conferences.
8. Providing opportunity for students to present various science modules at District /Regional/ State Level Science Exhibition conducted by Dept of Science and Technology and collegiate Education in Karnataka.
9. Providing opportunity for students organize study tour to nearby industries and places of Historical Importance under the guidance of faculty members.

1.5 Any new Department/Centre introduced during the year. If yes, give details-**No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	14	12	-	-

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	03	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	20	28	04
Presented papers	20	14	03
Resource Persons	-	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT training for students
- Conducting periodical workshops
- Use of audio visual aids, smart boards and models
- Motivating the students to attend and present papers in State/National level seminars/ Conferences.
- Conducting the quiz and quest programme at regular intervals.
- Power point presentation and seminars by students.
- Lecture by experts in the respective fields.
- Collection of portraits and photos of poets and great personalities.
- Field trips and industrial tours.

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, online Multiple Choice Questions)

The College has facilitated the students to avail the photocopy of the answer scripts in case of discrepancy in marks announced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-06	BOE-06	
--------	--------	--

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Passing %
B.A.	182	61.58	6.21	13.56	11.3	92.7
B. Sc	34	47.05	14.71	2.94	8.82	73.53
B.Com	107	35.51	16.82	18.69	6.54	77.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC ask the examination committee of college to undertake the continuous assessment by way of conducting test at regular intervals.
- IQAC also ensures the effective implementation of the instructions given by the University.
- IQAC circulates the articles relating teaching and learning process and also creating learning environment in class which motivates the creativity and scientific temper among students.
- IQAC has makes suitable arrangements for evaluation of teachers by teaching and research by the principal. The principal also conduct evaluation and collect self appraisal report and send it to the management.
- The innovative and creative contributions of faculty and students have been recognised.
- The experiences of experts have been shared in the form of guest lectures and practical demonstrations.
- The college has also developed a system of evaluation of teachers by the students and it is carried in transparent manner in the format supplied by NAAC/University.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	03
Staff training conducted by the university	-
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	05	-	05
Technical Staff	01	03	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to take up major and minor research projects under funding agencies like UGC, NHRC, ICSSR and other agencies.
- Research committee constituted to motivate staff and students to undertake research work
- Students are encouraged to take up research projects under funding agencies.
- Faculty and students are motivated to attend seminars, conferences and workshops by providing financial assistance.
- Guest Lectures and Resource Persons highlighting recent trends and development in specific topics.
- IQAC plays a key role in motivating staff faculty to organize National Seminar, Conference and Workshop.
- IQAC coordinates visits by students to scientific institutions, industries and Places of Historical Importance in and outside of Karnataka.
- Providing facilities of Science, Social Science, Commerce, Business and General Knowledge Periodicals and Journals in the college library.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	UGC	UGC
Outlay in Rs. Lakhs	0.20	5.53	UGC	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	05	05
Non-Peer Review Journals	-	-	02
e-Journals	02	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range 3.5 to 4.5 Average 55 h-index 170 Nos. in SCOPUS 09

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-15	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)*	2014-15	UGC	50000	40000
Total	2014-15	UGC	50000	40000

* **Two day's National Level Seminar in Physics "Energy Crises: Possible Solutions through Passive Solar Designing Techniques"**

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	-	01
Sponsoring agencies	-	UGC	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	01	-	-	02	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Group analysis camp, Blood donations at hospital and total sanitation programme
- NSS camps, Free Health checkup camp, Awareness of Voting
- Anti Raging Rally

- The neighboring Government school students were invited by the science departments to give practical exposure.
- Many faculty members guide the students to bring out social awareness, environmental protection & its conservation and total sanitation.
- Planting of saplings was done on Vanamahatsav in association with NSS & NCC.
- Computer Awareness Program was organized for students and faculty.
- Awareness program on water conservation on World Water Day.
- Rallies and awareness programs as a part of social responsibility were organized by the NSS & NCC units.
- The NSS unit of the college has organized camps like health checkup and blood group
- Checkup camp for infertile cattle's was organized during NSS Camp in association with Veterinary Department for the benefit of villagers.
- Our college took initiation to arrange a free health checkup camp in association with KLE hospital Belgaum.
- Department of Political Science organized awareness camp to the members of Turnur and Halagatti Panchayat on Government Programmes.
- Department of Political Science motivated students to present seminar papers in national conference and two students bagged two first prizes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	.73 acres	-	-	.73 acres 2934sq.mtr
Class rooms	31	2 (Classroom) 1 (Auditorium)	UGC & VPS	3
Laboratories	04	-	-	04
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	3	UGC	03
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2193729	UGC & VPS	60 Equipments approximately
Others	-	1,60,500	VPS	-

4.2 Computerization of administration and library

Administration & Library Computerized	
09 Computers with internet facility in Office with	05 Computers with internet facility in Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24226	13,83,840	555	81,235	24781	14,65,075
Reference Books	17230	9,49,717	4	975	17234	95,0692
e-Books	97000	5,000	-	-	Renewed	24,845
e-Journals	6000		-	-		
Journals	18	24,845	-	-	Renewed	
Digital Database	-	-	-	-	-	-
CD & Video	26	5,774	-	-	26	5,774
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs [Language]	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	73	12	16	-	30	07	08	-
Added	23	03	04	-	15	01	-	-
Total	96	15	20	-	45	08	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training will be provided to the students, faculty and to non-teaching staff by expert technicians from reputed companies.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.16
ii) Campus Infrastructure and facilities	2.10
iii) Equipments	0.92
iv) Others	2.15
Total :	6.33

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Internal Quality Assurance Cell has organized many awareness programmes to enhance the quality of education in the institution. It prepares calendar of events in the beginning of every academic year and executes the services in the guidance of principal. Every year it updates the hand books and prospectus and distributes them to the students. They help the students to know about the syllabus. Various scholarships, fee structure, facilities at the college premise etc. They also guide the students about various innovative practices in the college.

Orientation programme for the fresher's is organized every year in the beginning of the year to provide information about management, college, various academic programmes, organizations and innovative programmes and other activities.

5.2 Efforts made by the institution for tracking the progression

In order to upgrade the progress of the students, college IQAC monitors the following activities.

- Maintaining students and teachers profiles in each department.
- Monitors the activity of the exam section of the college in conducting Internal Assessment Tests and Theory Examination.
- It evaluates innovative practices such as Seminars, Assignments, Guest Lectures and Research and publications.
- Observes the activities of alumni, parents and teachers of the college.
- Observes the healthy teacher-students relationship.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
837	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	468	55.91	Women	369	44.09

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
117	112	22	728	01	980	73	90	24	649	01	837

Demand ratio

Dropout %

20.44%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Many students of our college were appointed in private and public sectors like Banks, Post Office, Military, Police, Railway etc. The college has been conducting Coaching Classes for entry into Services every year in the leadership of the concerning co-ordinator of the Cell For the year 2014-15, Coaching Classes were conducted to prepare the students for Banking, FDC, SDC, KAS, IAS, NET and SLET Examination. Preferably on Sundays and other holidays.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET

01

SET/SLET

09

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

There is career guidance and counselling cell in the college. This often guides the students about various recruitments, organises guest lecturers in career guidance. It always favours the students in career opportunities. It also counsel the students who brings the queries.

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	14

5.8 Details of gender sensitization programmes

International Women's Day observed on 8th March 2015 under the Joint auspices of Ladies Association, NSS, Youth Red Cross, Anti Raging Unit, Rover, Ranger and Yoga day is celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Name of the Sources	Number of students	Amount
Financial support from institution	03 [03 University Blue+ 01 RD]	8000
Financial support from government	105	605864
Financial support from other sources	-	-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level ☒ National level International level

5.12 No. of social initiatives undertaken by the students

- Blood donation at hospital
- Total sanitation rally
- Anti-Raging programmes
- Voting awareness camp
- Vaccination for infertile cattle
- Health check-up camp
- Health awareness programme by Yoga day celebration

5.13 Major grievances of students (if any) redressed: **Grievance cell is set-up in the college.**

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

NATIONAL INTEGRATION AND DEVELOPMENT THROUGH EDUCATION

MISSION

Having grown from strength to strength over a period of Forty-eight years the C.S.B. Arts, S.M.R.P. Science and G.L.R. Commerce College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that the younger generation has to develop human values and capable of shouldering the responsibility of building a new India, free from caste, creed, religion, sex and poverty. With its excellent infra-structure, experienced and dedicated faculty and with strong support of the Management the college has been striving hard to create men and women with profound knowledge and skills

CORE-VALUES

- To educate the students with special needs
- To educate the students from disadvantaged groups.
- To educate for value development.
- To strengthen national identity and preserving cultural heritage.
- To link education with life skills.
- To prepare the student for democratic way of life

6.2 Does the Institution has a management Information System

The college has got the formal “**MANAGEMENT INFORMATION SYSTEM**”

- To perform the fallowing functions.
- Admission Process, Examination, College Accounts, Correspondence with management, Joint Director of Collegiate Education University and other government office.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members are in BOS
- Staff members participate in workshops of respective teaching forum as regards with framing of syllabus.
- Most of the teachers are members of concerned subject forum who impact curriculum design.
- Feedback on curriculum by stake holders.

6.3.2 Teaching and Learning

- Preparing academic calendar
- Teaching plan
- Use of advanced methods of Teaching such as use of ICT
- Arranging Seminars, Guest lecture, Group discussions, study tour, Quiz competitions, debate, student workshop, bridge classes, enrichment activities.
- Participating in seminar, workshops, and conferences.
- Attending Refresher and Orientation course and to undertake minor research projects.

6.3.3 Examination and Evaluation

- Two internal tests are conducted as per university guidelines.
- Assignments/Home assignment, Projects, Study tours, term end exam as per university rules are conducted.
- Revaluation, photo copy of answer scripts are made available

6.3.4 Research and Development

- Research committee has been constituted in the college to promote research culture and to motivate for Minor Research Project.
- Students and teachers participate and present papers in national and international seminars.
- Faculty members undertake MRP
- Research publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern Equipments/facilities like computers, Internet etc.,
- Newly published books have been added to library
- e-library and digital library.

6.3.6 Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.
- Recruitment of temporary staff as per society norms.
- The staff appraisal method to evaluate the performance of faculty by university and management and by collegiate education.
- Performance of non-teaching staff through confidential report by the principal
- Welfare facility provided to the staff.
- Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, gymkhana, eco-friendly environment, employee grievance cell facilities.
- Deputation of faculty for Refresher and Orientation Courses Conferences and Seminars,
- Encouragement to undertake Minor Research Projects.

6.3.7 Faculty and Staff recruitment

- Recruitment permanent staff as per Government Policy.
- Recruitment of temporary staff as per society and Govt. norms

6.3.8 Industry Interaction / Collaboration

- The College has been in touch with industries in and around Ramdurg and organizes industrial tours.
- Industrial visit of B.Com. & B. Sc students.

6.3.9 Admission of Students

- Purely on merit and roster basis and online system as per university norms.

6.4 Welfare schemes for

Teaching & Non-Teaching staff	<ul style="list-style-type: none"> ➤ Co-operative credit society ➤ Tea club ➤ Increment for society appointees. ➤ OOD for attending seminar. ➤ Gym Facilities ➤ Intercom Phone facility
Students	<ul style="list-style-type: none"> ➤ Scholarship for poor students by staff and alumni fund. N.C.C., N.S.S., Youth Red Cross Wing, Rower and Ranger, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility. Canteen, Bank, and Facilities, Cash Prizes, Diet for Sports Students, Gym and C.C. Camera.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	JDC/RCU	YES	Management/Principal/HOD [feedback]
Administrative	YES	Govt.	YES	Management and Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of answer books
- Provision for revaluation
- Tests and Assignments and Projects
- Central Valuation
- Coding and decoding of answer scripts.
- OMR sheets for compulsory papers,
- Appointment of external and flying squads, and super squads
- Online submission of exam forms, Internal Assessment Marks and results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Initiation by university and government
- Autonomy for running Certificate Courses

6.11 Activities and support from the Alumni Association

- Annual meetings are conducted.
- Receipt of Donations from Alumni
- Cash prizes for students from Alumni Association
- Poor and Meritorious selected students were adopted by Alumni member to look after their educational expenditure

6.12 Activities and support from the Parent – Teacher Association

- Counselling
- Guidance
- Providing information about progress of students.

6.13 Development programmes for support staff

- Deputation to different departments on rotation.
- Providing two pairs of uniform annually.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Composting unit
- Vanamohostava (plantation of Saplings)
- NCC and NSS Units conducts various activities to create awareness about environment
- Pollution free campus
- Ranger Rower and Youth Red Cross Unit conducts various activities to create awareness about environment health and personal Hygienic activities by the above units.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following are the innovations introduced during the year. Which have created a positive impact on the functioning of the institution.

- Conducted the symposium / workshop / guest lectures
- Examination reforms implemented
- Community services are being undertaken to create awareness about water conservation, rain water harvesting, evil effects of child marriage, threats from deforestation.
- Evaluation of teachers and the courses taught in the college by the students at the end of each semester
- Involvement and participation to present the science models in Regional science Exhibition by science students with needful guidance of teachers.
- Providing college premises and infrastructure to the public and government departments for conduct of cultural fete, community orientated activities. At the same time college premise is provided to Medical institutions and hospitals to organize Health check-up camps and blood donation camps etc.
- Convening Alumni and parents meet periodically
- Orientation programme for the fresher's in the beginning of the year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Different departments and college as a unit planned for various programmes for which the action taken report is mentioned below.

- Upgradation of Physics, Language and computers Laboratories, besides classrooms, infrastructure and building has been upgraded.
- Renovation of existing wash-rooms for boys and girls.
- Organization of Special Guest lectures by inviting resource persons of state and national repute.
- Rallis and awareness programmes were organized through NCC and NSS units on anti-corruption, on blood donation, total sanitation in slums, prevention of child labour, evils of tobacco.
- Health check-up and voting in Elections awareness programmes, was done.
- Conducted rally on "Sarvodaya" and "Women International Day".
- Self-financed Workshops and Guest lectures are organized.
- Extension of working hours for the study and reading as a support to students during main examination.
- "Shramadana" rallies organized.

7.3 Give two Best Practices of the institution

Initiatives taken by the college and management to promote best practices mentioned as under.

- Adoption of poor and meritorious students by teachers and Alumni
- Fee concession for economically and socially backward students.
- “Prathiba Purshakar”-the management supports the meritorious students and permits to pay fees in instalments.

7.4 Contribution to environmental awareness / protection

Activities initiated in the college premises for environmental awareness /protection are given below.

- **Energy Conservation:** The college management has taken sufficient measures to install CFL bulbs to minimise the consumption of power.
- All classrooms are well ventilated which minimises the use of energy.
- NSS and NCC students organise rallies and special lectures given in the village.
- **Water Harvesting:** World Water Day celebration is organized to create awareness on meticulous usage of water.
- “Vanamahotsva” is organised by planting sapling in the college premises and villages in joint venture with the Forest Department.
- Swachcha Bharat Abhiyan

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A. Strengths: <ul style="list-style-type: none">* Accreditation by NAAC at ‘B’ level in September 2004 and Re-accreditation at ‘B’ grade with CGPA 2.71 on point scale in September, 2011.* Experienced, dedicated and research orientated teaching staff.* Proper utilization of grants released by Government and UGC.* Innovative teaching methods by using Digital Boards.* Talent reorganization and appreciation.* Digital Library* Language Laboratory* Research and Publication* Counselling and mentoring.* NSS, NCC, Red Cross, Rover & Ranger Units	B. Weaknesses: <ul style="list-style-type: none">* Lack of Auditorium.*Need to improve English Communicative Skills among teachers* Enrolment of students for B. Sc is comparatively less.* Lack of placement avenues.* Inadequate permanent Teaching and Non-teaching staff.* Need for more linkages with industry and other institutions.
--	---

C. Opportunities. * Edusat Program. * Scope for faculty training. * Development of Soft skills. * Increasing Gross Enrolment Ratio [GER]. * Introduce add on and value based courses	D. Threats: * Unfilled faculties. * Inadequate availability of funds. * Lack of necessary Govt. support for all programmes. * Inadequate leadership skills in faculty. * Increase in number of Degree Colleges.
--	---

JUSTIFICATION:

A- STRENGTHS

B- NAAC Grade:

*** Experienced dedicated and research oriented teaching staff**

- ◆ We have experienced and dedicated teaching staff with high qualification, are involved in curricular and extra-curricular activities to support and prepare the students to be employable and self-sufficient.
- ◆ There are 9 Ph. D Degree holders
- ◆ There are 11 M. Phil Degree holders
- ◆ 02 Persons are doing research for Ph. D
- ◆ Teachers have acted as resource persons/Chairpersons in National / International /Conference/Seminar
- ◆ Teachers involved in social services
- ◆ Nearly 20 Publications by staff
- ◆ Entire College is Wi-Fi Zone campus.

Proper utilization of grants released by State Government and UGC.

Grant sanctioned by UGC and government has been properly utilized to the respective heads or works for comprehensive progress of the institute during 2013-14. UGC grant of **Rs. 58,62,500/-** is released in 2013-14 and **Rs.21,75,292/-** is released to 2014-15 And Salary grant from state government of **Rs.2,60,84,226/-** is receive during 2013-14 were as **Rs.2,81,36,054/-** is received during 2014-15. UGC grant is used for building, books and journals, Computer laboratory, science laboratories infrastructure etc., but still it is inadequate for the present demand.

Innovative teaching methods by using Digital Boards.

Few more class rooms equipped with Digital Board and LCD Boards.

Digital Library

Library is well equipped with electronic tools and internet facility with five monitors. Thus it is converted into E-library for adequate use of stakeholders.

Language Laboratory

Well equipped language laboratory is established for the students to make them familiarise with English accent and good pronunciation.

Research and Publication

Teachers are involved continuously in research and publications along with teaching-learning process. Books and articles are published in Kannada, Hindi and in English languages on different issues and topics in Economics, Political Science, Chemistry, English subjects. There are about 20 publications in all.

Counselling and mentoring.

Students' problems and inconveniences are timely attended by the staff and office as and when they approach for help. All types of guidance is provided to them during the year students guidance cell is working at its best.

NSS, NCC, Red Cross, Rover & Ranger Units

College has got both NCC and NSS wings and functioning very effectively. Nearly 16 NCC cadets have participated in Republic Day parades in New Delhi in the last three decades, participated in various camps and fetched awards as well.

NSS wing is also doing a noble work at its best conducting camps at villages and bringing awareness among people suggesting various measures to their problems by cultural programmes and road-shows.

Red cross and Rover-Ranger Units are also functioning for the effective development of students.

Remedial Coaching Classes for SC/ST, OBC and Minority students are conducted regularly.

Remedial Coaching Classes for Entry in Services are also organized in the college by inviting specialized experts as resource persons to contribute enrichment.

B. WEAKNESSES:

**** Lack of Auditorium.***

The present seating arrangement/capacity is insufficient for the students while we organize functions. The strength is in increasing order. In order to meet students' need we are constructing new auditorium which is nearer to completion.

**** Need to improve English Communicative Skills among teachers***

Since bilingual method of teaching is adopted in teaching learning by most of the teachers, lack effective communicative skills. Now it is high time for them to equip, update and improve communicative skills in English.

*** Enrolment of students for B. Sc is comparatively less.**

After 10+2 education students aspire for professional courses in accordance with the wish of their parents and general trend. Consequently, the enrolment for B.Sc course is comparatively less.

*** Lack of placement avenues.**

*** Inadequate permanent Teaching and Non-teaching staff.**

The state government policy has frozen the fresh recruitment for permanent post in the colleges for last decades and has declared economic ban. Permission is not given to fill the vacancies. More than 70% of teaching and non-teaching vacancies are unfilled. As a result of this most of the teaching as well as non-teaching vacancies remained unfilled. So inevitably we have sought the help of contract or guest faculty to run the college.

- ◆ No. Swimming Pool, and 400mtr running track.
- ◆ No Boys' Hostel.
- ◆ No staff quarters
- ◆ Insufficient out-door play ground.

* Need for more linkages with industry and other institutions.

C. Opportunities.

➤ **Edusat Program.**

➤ **Scope for faculty training.**

For self appraisal of teaching faculty some programmes and camps are organized. The same is also extended to the students. Faculty members are permitted to participate and attend National, International Conferences, seminars, and Workshops. Besides they are allowed to pursue research and undertake Minor Research Projects. Teachers and students are continuously supported to have training every year and participate in Refresher as well as Orientation Programmes.

➤ **Development of Soft skills.**

Opportunities are created for teachers as well as students to inculcate their soft skills and life skills by inviting specialized guest, speakers from neighbouring places which is an eye opening event for them.

➤ **Increasing Gross Enrolment Ratio [GER].**

It is evident that GER is in increasing order for the last three decades. The college is committed to provide provision to all the stake holders and takes care that no student is deprived of taking admission to pursue their education.

D. Threats:

Unfilled faculties.

Faculty Position:

	Govt. Sanctioned Post	Present	Vacant	Total
Teaching Post	40	24	16	40
Non-Teaching Post	15	02	13	15

Inadequate availability of funds.

The funds received from the government or UGC is not adequate to rise to the occasion. There is a continuous growth in the number of students taking admission in the college. The present space, infrastructure and facility is to be enhanced in tune with the increasing number.

8. Plans of institution for next year

- Department of English is planned organize one day workshop for English teachers of various high schools of Ramdurg Taluka.
- Department of Political Science is planning to organise Workshop for Gram Panchayat and Taluka Panchayat employees.
- Department of Physics planned to organised national level seminar.
- To take up Minor and Major Research Projects.
- To organise state-level workshop on feet-employable for students.
- Organise One Day Workshop on IQAC.
- Planned to organise Blood-donation camp.
- Plan to organize University Level Kabaddi Tournament.
- Department of Political Science is planning to organise National Workshop on MNREGA.



Name: Prof. S.P. Murari
Signature of the Coordinator, IQAC



Name: Prof. V.P. Karajagi
Signature of the Chairperson, IQAC

CALENDER OF EVENTS FOR THE YEAR 2014-15

1. Enrolment of Students	July 2014
2. Independence Day Celebration	15 Aug 2014
3. Inaugural Function of Gymkhana Associations	1 st week of Aug 2014
4. One day orientation Programme for freshers	2 nd week of Aug 2014
5. Parents' Meet	3 rd week of Aug 2014
6. Selection of Students for Scholarship By Alumni	4 th week of Aug 2014
7. 1 st Test for odd Semester	4 th week of Aug 2014
8. Cultural Association Function	Sept 2014
9. Teachers' Day Celebration by NSS	5 th Sept 2014
10. Selection Trials for sports & games	2 nd week of Sept 2014
11. NSS day	24 th Sept 2014
12. Blood Donation Camp/Group Analysis	Sept 2014
13. Commerce Association Function	3 rd week of Sept 2014
14. 2 nd Test for odd Semester	4 th week of Sept 2014
15. Celebration of Gandhiji Jayanti & World non-Violence Day	2 nd Oct 2014
16. Planning Forum Function	Oct 2014
17. Maharshi Valmiki Jayanti	Nov 2014
18. NCC Camp	Aug, Sept, Oct & Nov. 2014
19. NCC Day Celebration	4 th Sunday Nov 2014
20. Commencement of Odd semester Examination	Oct 2014
21. Ladies Association Function	2 nd Week of Jan 2015
22. Republic Day Celebration	26 th Jan 2015
23. Medical examination	3 rd week of Jan 2015
24. Literary Association Function	1 st week of Feb 2015
25. 1 st Test for even Semester	2 nd week of Feb 2015
26. Science Association Function & National Science Day Celebration	28 th Feb 2015
27. Social Science Association Function	1 st Week of March 2015
28. Annual Sports Meet	2 nd week of March 2015
29. Debating Union Function	2 nd Week of March 2015
30. Karnataka Sangh Function	3 rd week of March 2015
31. 2 nd Test for even semester	4 th week of March 2015
32. Annual Prize Distribution Function	1 st week of April 2015
33. Commencement of even semester examination	April 2015

Alumni Feedback Report

Our college has set up Alumni Association. The Alumni Association of our college is very active and contributes directly and indirectly in strengthening the quality of all the programmes. Our Alumni is placed in the prestigious and renowned position in the state and even out of the state.

It has been organised various innovative programmes for the college students and encourage them to update their knowledge at the present scenario. It encourages the poor and meritorious students providing scholarship in the beginning of the academic year and adopt some students throughout the completion of their undergraduation courses.

We take the feedback of the Alumni regularly and we are in touch with them through emails, online communication and other social media. The outcome of analysis of their feedback for the year 2014-15 is as follows:

1. 100% of the alumni agreed that college is decisive in moulding the life and career of the students.
2. 95% of alumni asserted that the college really helps the students to enhance career opportunities and employability.
3. 80% of the alumni opined that there is an excellent progress in infrastructure.
4. It held a high view that there is a strong teacher-student academic relationship and teaching-learning process.
5. Almost all alumni opined that the college has very good resourceful teaching faculty.
6. One of the alumni expressed his surprise saying, it has been surpassed many colleges of the city in imparting quality education in rural and backward area.
7. 80% of the alumni opined that the college has been imparting skill based innovative education to the students.
8. 90% of the alumni are proud to be the product of our college.

Feedback Report of the Parents

The college organises regularly the parents meet and get the feedback every year. In the meeting all the parents, Board of Management, teachers participate and discuss various issues pertaining to the quality education. The majority of the parents are happy with the progress of their children in our institution.

1. Many parents are satisfied with the infrastructure and teaching resources of the college.
2. They opined that the college is doing a good job in preparing the students for various competitive examinations along with their routine programmes.
3. They are happy with the teaching-learning and evaluation system of the college.
4. They have an excellent opinion about the curricular and other extra-curricular activities of the college such as seminars, sports, symposiums, guest lectures and social services like blood donation, tree plantation, total sanitation rallies in villages etc., by NSS, NCC, Red Cross Unit, Rover and Ranger units and other cultural activities of the college.
5. They found that the college administration is student's friendly.
6. They are satisfied with the initiatives of the college in moulding the future of the students.

Students Feedback on Teachers

It is a routine aspect of our college to assess the quality of the faculty by students who are the real stakeholder of the institution. The consolidated report of the student's feedback on teachers for the year 2014-15 is as follows.

The Parameters

1. The knowledge base of the teacher.
2. Preparation for the class.
3. Sincerity and commitment of the teacher.
4. Motivation by the teacher.
5. Punctuality in conducting classes.
6. Planning and completion of syllabus on time.
7. Clarity of presentation or communications skills.
8. Quality of language and voice.
9. Methodology used to impart the knowledge (teaching aids and use of ICT in teaching).
10. Active Learning Methodology used like group discussion, tutorials, assignments, seminars, field visit etc.
11. Accessibility of teacher in and outside of the class for clarification, counselling, and career guidance etc,
12. His/her role as a mentor, motivator, guide, facilitator, counsellor.

Rating scales

The questionnaire provided a grade scale (A- Excellent, B-Very good, C-Good, D-satisfactory) with grade points A-4, B-3, C-2, D-1 to students to evaluate the teachers

Procedure of the analysis

To make impartial treatment, the census method is used to collect the data and randomly selected the samples from each set of data sheet. The simple average method is adopted to analyse each criterion and are presented in pie charts. The grade points of all parameters are consolidated to a single average percentage of all faculties of the college.

